



UNIVERSITY
of York

Lecturer in Law: Human Rights (ART)

Department: York Law School

Hours of work: Full time | 37 hours per week

Contract type: Open

Salary: £46,049 - £56,535 per year | Grade 7



Introduction

York Law School (YLS) is a vibrant, research-active and collegial department with a strong commitment to interdisciplinary, socially engaged scholarship and innovative legal education. Our undergraduate programmes are built around Problem-Based Learning (PBL), and research and teaching are strongly interconnected across the School.

YLS is developing its research environment through a set of Research Excellence Groups and networks designed to support collaboration, strengthen research capacity, and develop areas of strategic priority. These include: **Social Welfare, Law and Administrative Justice; Health and Law; Law and AI; Conflict, Migration, and International Law; Criminalisation;** and **Private Law and Values**, alongside an **Applied Socio-legal Methods Network** that supports methodologically innovative research across socio-legal approaches.

YLS is particularly interested in strengthening our expertise in **Human Rights Law**, particularly applied and interdisciplinary approaches to human rights. This post will focus on research that demonstrates the potential for **public, policy and professional impact**. The postholder will contribute to teaching in areas across the core law curriculum in addition to their area of specialist expertise. There is a requirement for contribution to both the School's research environment and its distinctive approach to legal education.

The role involves the production of high-quality, REF-eligible research outputs and the development of an emerging research trajectory. It includes engagement in collaborative scholarship and a contribution to high-quality teaching, including Problem-Based Learning (PBL) facilitation and small-group learning. It also includes participation in the collegial life of the School.

Main purpose of the role

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects.
- To lead on and/or contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a wide range of modules and/or within a particular programme or subject area.
- To undertake effectively a range of administrative and managerial responsibilities.

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Research and Scholarship

- To develop and promote the research activities of the department by developing a personal research plan independently and/or in collaboration with others as part of a larger research team.
- To plan, manage and undertake research activities in accordance with a specific project plan, and to manage and guide the work of staff and research students on own specialist area.
- To develop innovative research proposals, identify and obtaining external sources of funding.
- To publish original research in appropriate journals or other relevant media as appropriate and attend international conferences for the purpose of disseminating research results or for personal development.

Teaching and Promotion of Learning

- To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision.
- To plan, deliver and critically review a range of teaching and assessment activities.
- To undertake academic supervision of students (including research students) and act as a research supervisor within own specialist subject area.
- To set and mark practical sessions, supervisions, fieldwork and examinations and provide constructive feedback to students.
- To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements.
- To oversee, develop and promote as appropriate, the delivery of interdisciplinary teaching.

Management and Administration

- To undertake the duties of a Programme Director and Module Co-ordinator and be responsible for the design, development and management of departmental teaching modules.
- To contribute to the recruitment and selection of research and teaching staff.
- To contribute to the administration and management of the department.
- To advise, supervise and give guidance to other departmental staff as appropriate.
- To develop and build internal and external contacts.

Health and Safety

- All staff have a statutory responsibility to take reasonable care of themselves, others, and the environment and to prevent harm by their acts or omissions. All staff are therefore required to adhere to the University's Health, Safety & Emergency Procedures.

The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.

Person specification

	Essential / Desirable
Qualifications	
An undergraduate or postgraduate degree in law and a PhD in Law (awarded or close to submission)	Essential
Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice	Essential
Knowledge	
Extensive knowledge in Human Rights Law and its practical application	Essential
Knowledge of the design and development of teaching programmes and the provision of learning support across different levels of academic activity in the field of Human Rights Law.	Essential
Knowledge of a range of teaching techniques and methodologies	Essential
Advanced and specialist IT knowledge	Essential
Demonstrable knowledge of one or more subjects within the core curriculum for professional qualification in England and Wales sufficient to contribute to undergraduate and postgraduate teaching	Desirable
Research expertise in an area that will complement and enhance the department's research strategy and goals	Desirable
Experience contributing to external funding applications or clear potential to do so	Desirable
Experience or potential in producing research with demonstrable public, policy or professional impact	Desirable
Engagement with knowledge exchange activities or external partnerships	Desirable
Awareness of Problem-Based Learning (PBL) or other inquiry-based, collaborative pedagogies	Desirable
Skills, abilities and competencies	
Ability to develop research objectives, projects and proposals	Essential
Well-developed analytical skills	Essential
Highly developed oral and written communication skills, including ability to write and/or contribute to publications and/or to disseminate research findings using other appropriate media	Essential

Ability to deliver presentations at conferences or exhibit work at other appropriate events internally and externally	Essential
Ability to extend, transform, and apply knowledge from scholarship	Essential
Ability to design teaching material and deliver either across a range of modules or within a subject area	Essential
Ability to supervise the work of others, for example in research teams or projects or as an MSc PhD or postdoctoral supervisor	Essential
Excellent IT skills	Essential
Experience	
Proven ability to contribute to high quality research which is publicly evidenced	Essential
Experience of taking responsibility for teaching and learning at undergraduate and ideally postgraduate level	Essential
Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials	Essential
Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in textbooks; the publishing of papers; articles or reviews in academic journals or elsewhere; the construction of websites	Essential
Experience of teaching one or more foundational subjects of the law of England and Wales within a Higher Education context.	Desirable
Engagement with professional/legal networks or scholarly communities	Desirable
Experience representing a research group, department or institution externally	Desirable
Experience teaching at both undergraduate and postgraduate levels	Desirable
Experience delivering PBL, inquiry-based learning or other collaborative teaching approaches	Desirable
Experience supervising undergraduate or postgraduate dissertation students	Desirable
Teaching-related administrative or organisational experience	Desirable
Experience teaching at both undergraduate and postgraduate levels	Desirable
Personal attributes	
Show attention to detail and commitment to high quality	Essential
Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities	Essential

Positive attitude to colleagues and students	Essential
Willingness to work proactively with colleagues in other work areas/institutions	Essential
Ability to plan and prioritise own work in order to meet deadlines	Essential
Commitment to personal development and updating of knowledge and skills	Essential
Collaborative ethos	Essential
Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties	Essential